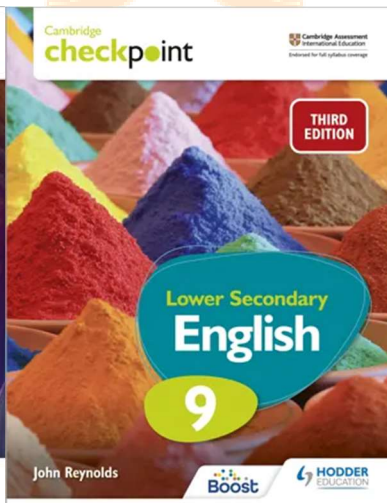
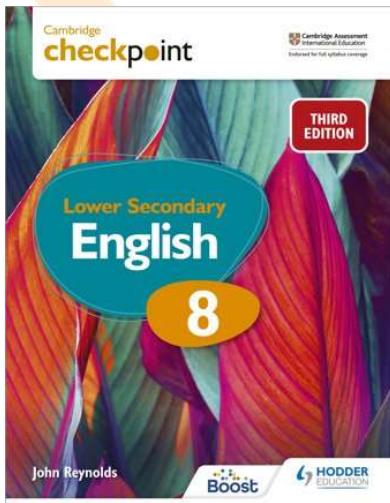
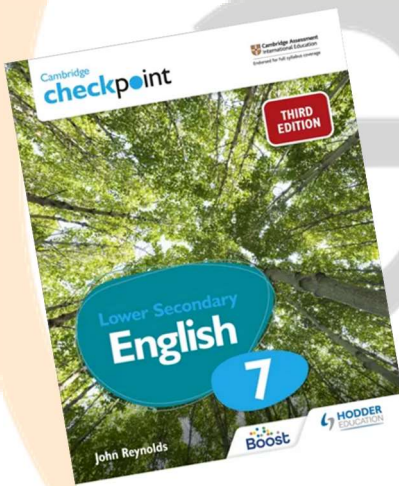


Project management

Hodder Cambridge Checkpoint Lower Secondary English

- Project-managing nine titles: integrated student book, workbook and teacher guide for three different levels
- Involved working with permissions agency to clear use of 50+ extracts for each student book
- Schedule challenges included implementing changes following exam board review, redesign of materials and contributions from additional authors during project, as well as a change of client contact



- Project-managing eight KS1 titles and six KS2 titles
- Involved working with nine different authors plus the publisher's inhouse editorial and design team
- Collating amends from proofreaders, authors and editorial team, ensuring any text changes were appropriate for the reading scheme level
- All titles contain illustrations and some have photographs, requiring careful tracking

Tree Power
Jillian Powell

Trees reduce flooding
Planting trees in towns and cities can help prevent flooding. Trees slow down the flow of rainwater, so that the amount running off hard surfaces is reduced.

The stored water is then released slowly.

Into the air through its leaves.

Into the soil through its roots.

Tree roots also keep soil in place, which prevents land from slipping.

Trees catch and store some rainwater.







The Lambton Worm
Ian Macdonald

Thunder roared and lightning flashed as John ran back through the woods. He clambered over fallen logs and splashed across rushing streams. The hot breath of the worm brushed the back of his neck.

John raced across the bridge, the worm close behind him. He hacked at the knots he had tied the night before.
"John!"
John turned his head as the bridge creaked.




Discovering ENDURANCE
Inbali Iserles
ILLUSTRATED BY ALLEN FATIMAHARAN AND NIALL HARDING

2 Smooth Sailing
Endurance set sail on Saturday 8th August 1914.

Endurance - expedition plan

Mission: To be the first humans to cross Antarctica from 'sea to sea'. The plan was that Endurance would reach Antarctica on the shores of the Weddell Sea. From there, a team would cross the frozen continent by land using sledge dogs. They would pass through the South Pole on their way to the Ross Sea, where they would be met by a second team. This second team would gather lots of scientific information and would help the rest of the crew to return home on a different ship.

Team 1
South Pole
Team 2

The dogs
Sixty-nine dogs were chosen to join Endurance. Shackleton planned to use sledges to drag food and supplies across the ice; he knew from his earlier trips to Antarctica that dogs were better than humans at pulling sledges.

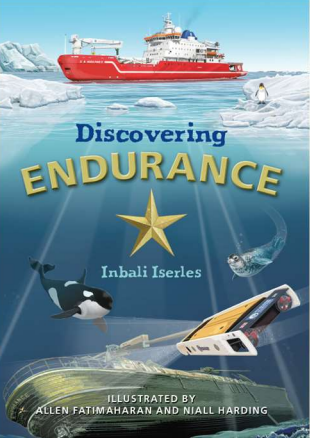
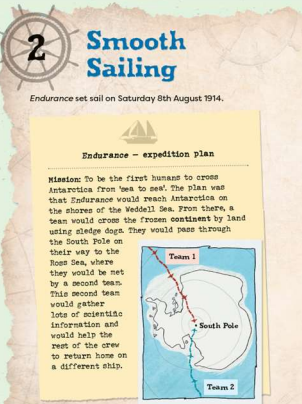



Colonel

Sledge dog in harness

Basilik and Ginger

Tom Crean, a member of the Endurance crew, with sledge dog puppets

The long journey from Europe to South America went smoothly, although two members of the crew were sent home for misbehaving. One of them was replaced by a Canadian sailor with lots of experience. The other was replaced by a young Welsh stowaway called Perce Blackborow.

Proofreading

New GAPS/NTS Maths test guidance

- Pre-publication proofread for teacher guidance materials
- Amends marked on PDF

gaps Contents	
1 Introduction	5
Why use <i>New GaPS</i> ?	5
What's new in <i>New GaPS</i> ?	6
The importance of GPS skills	7
<i>Shine GPS</i>	7
Assessment maps and progression in <i>New GaPS</i>	7
Monitoring and predicting progress using <i>New GaPS</i>	8
When to use each <i>New GaPS</i> test	9
Performance indicators	9
Who can you assess using <i>New GaPS</i> ?	10
2 Administering the <i>New GaPS</i> tests	11
When to test	11
Group size	11
Marks and timing	11
Preparation	12
Administering the test	12
Spelling test transcripts	13
3 Marking and analysing <i>New GaPS</i>	32
Marking the answers	32
Finding the total raw score	32
Profiling performance by strand	32
Obtaining scores using this <i>Test Guidance</i>	32
Record sheet for each test (photocopiable)	34
4 Obtaining and interpreting test scores	40
Summative measures	40
Diagnostic and formative interpretation	49
Reporting progress using the Hodder Scale	50
Estimating future performance with the Hodder Scale	50
Case studies	54
5 Technical information	56
Standardisation sample	56
Reliability	56
Validity	59
6 Standardised score tables	60
Standardised scores, Hodder Scale scores and GPVS ages for <i>New GaPS</i>	60
Age-standardised scores for <i>New GaPS</i>	78
7 Assessment maps	114

Copyediting

Science for The Gambia

<page 1>

<A>GRADE 1 Theme 1: wWhat is science?

1.1 What is science? Asking questions <6 pages>

<C> Engage <talk icon>

<G1_SB_1.1_01: picture of fruit floating on water – banana floating in bucket, or watermelon floating on the sea>

Read the questions.

- Which things float on water?
- Which foods do chickens like the best?
- What happens when you add sugar to water?
- How can we stop malaria?

Talk to your friend.

Which questions do you want to know the answers to?

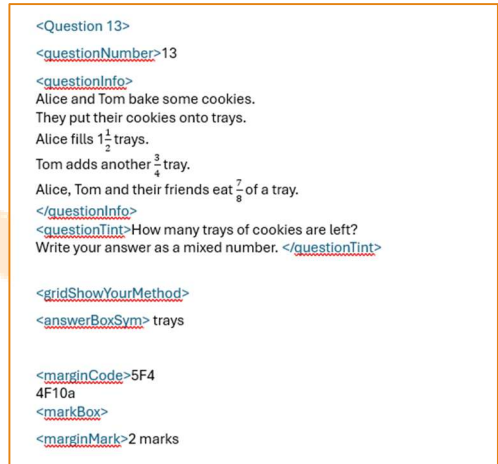
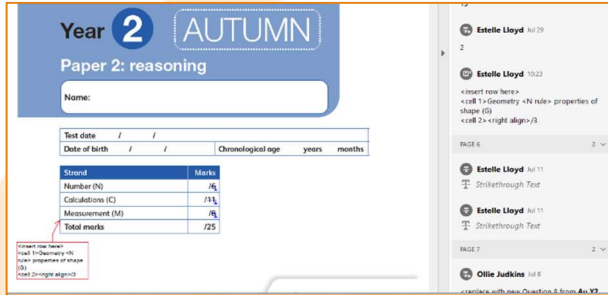
With your friend, make up two more questions.

<page 2>

- Copyediting student books and teacher guides, designed to support the national curriculum in The Gambia for grades 1 to 9, to ensure the typescripts were ready for typesetting
- Ensuring features were used consistently
- Making sure language level was appropriate and checking grammar, spelling and punctuation
- Using tags to indicate how content should be typeset and to identify photographs and artworks

NTS Maths tests

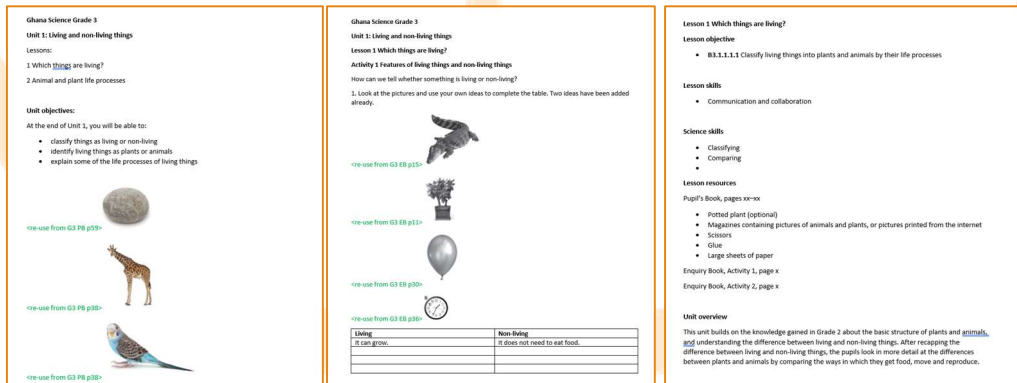
- Copyediting updates to existing test papers for Years 1 to 6
- Marking up new test questions in Word
- Ensuring changes corresponded in PDF proofs and new content in Word documents
- Cross-checking changes in test papers with corresponding mark schemes



Writing

York Press Science

- Writing student books, workbooks and teacher guides to support the national science curriculum for Grade 3 in Nigeria
- Ensuring correct content is covered using appropriate language for learners whose first language is not English



Judicium Education eLearning platform user guides

- Writing quick-start guides for a new eLearning platform